



MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Storytelling Response Ballot

Student Code _____ Student Name _____ Round I II III F

Title of Selection/Author _____ Time: _____

Storytelling: *Students use a single, readily accessible story, anecdote, tale, myth or legend that must be retold from text or memory without costumes or props. Students will use their own words to convey the story's plot, however the retelling must be true to the original content. Movement is allowed, and one chair may be used, or the speaker may choose to stand. The chair may be used in any way that the imagination of student dictates to enhance their performance as long as there is no danger to the audience. Students should strive to bring the material to life using voice, facial expression, body, movement and gesture. The student is required to provide brief introductory remarks at some point, which at the least must identify the title and author of the original source material. **Time limit: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals.***

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Some- times	Improve Here
DISTINCTIVE NARRATOR and CHARACTERS (if applicable): uses body, voice, and gesture effectively to convey the story and (if applicable) creates different, believable characters interacting with each other.				
CREATION OF SETTING: the total effect should be to carry the listener away mentally to the time and place of the selection.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses and varies facial expression, gesture, and body language to enhance their performance.				
CAPTIVATING PERFORMANCE: creates interest and holds your attention; and takes you on a journey with the character(s).				
Based on your choices above, suggest a specific improvement that this student could make to better their performance.				
Based on your choices above, describe a specific outstanding part of this student's performance.				

Please use the space below to write your observations and comments while the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30 ☐
PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____
80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80)