

# MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

## You're the Expert Response Ballot

Student Code \_\_\_\_\_ Student Name \_\_\_\_\_

Title of Selected Expertise \_\_\_\_\_ Total Time: \_\_\_\_\_

**You're the Expert:** A student will pull 3 "expert" titles/ professional expertise areas written on the outside of folded interview questions from an envelope and quickly select one to portray (without opening or pre-reading the questions). The student should then hand the folded paper to the judges, and move to the front of the room. The judge will open the expert interview questions paper and read the interview questions, one at a time, pausing to allow the student to answer each in turn. The paper will have a total of 5 questions to ask the "expert" about his/her selected field. Knowledge of the expert's field is not required and the responses may be humorous or serious in nature, however, students should strive for a natural, realistic and convincing portrayal. Content and delivery should both be evaluated.

**Maximum time: 7 minutes with a 30 second grace period or 5 questions, whichever comes first.**

During this performance the student demonstrated the following skills:	Excellent Throughout	Usually	Some- times	Improve Here
CONNECTION TO AUDIENCE: creates interest and holds your attention; appears poised, confident and comfortable during the presentation.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses eye contact and varies facial expressions, gestures, and body language to support their responses.				
EFFECTIVE CONTENT: The student constructed and presented well-organized responses; avoiding slang, poor grammar, and mispronunciations. The student has utilized a rich vocabulary and varied their word choices.				
CONVINCING PORTRAYAL: Whether the student chose to use actual knowledge of the expert field or creatively interpret and invent their responses, did they deliver a believable and convincing portrayal?				
<b>Based on your choices above, suggest a specific improvement that this student could make to better their presentation.</b>				
<b>Based on your choices above, describe a specific outstanding part of this student's presentation.</b>				

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code \_\_\_\_\_ Judge's School \_\_\_\_\_ Judge's Name \_\_\_\_\_

Students who speak beyond 7minutes 30 seconds may not be ranked 1st. Check here if over 7:30

PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) \_\_\_\_\_

80-85 Fair      86-90 Good      91-95 Excellent      96-100 Superior Rating (100-80) \_\_\_\_\_