



MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Impromptu Speaking Response Ballot

Student Code _____ Student Name _____ Round I II III F

Prompt Selected _____ Total Time: _____

Impromptu: A student will pull three prompts at random, select one and have seven minutes in which to prepare and present a short, well-organized talk inspired by the chosen "jump start." Students **MUST** adhere to chosen prompt. The speech should have a logical beginning, middle and end. Students may speak with or without the assistance of a 3x5 index card. **Please note:** In this category, it is vital to comment upon both the content and the delivery of the student's message; however, evaluate the student's presentation regardless of your own opinion on the subject matter. Used prompts should be discarded, the other two should be returned to the envelope for the next speakers. **Total preparation and presentation time limit: 7 minutes with a 30-second grace period, divided at the student's discretion. Judges must provide verbal time signals during preparation time and visual time signals once the speaker begins speaking.**

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Some-times	Improve Here
ORGANIZATION AND STRUCTURE: Did the student adhere to the chosen prompt topic and construct a well-organized talk; avoid slang, poor grammar, and mispronunciations; use a distinct organizational pattern, which you could easily follow? The entire presentation was pertinent to the chosen prompt.				
LOGIC AND EXAMPLES: did the student effectively analyze the topic and use a variety of examples to illustrate their thoughts on the specific topic.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses eye contact and varies facial expressions, gestures, and body language to enhance their presentation.				
CONNECTION TO AUDIENCE: creates interest and holds your attention; presents a developed point of view.				

Based on your choices above, suggest a specific improvement that this student could make to better their presentation.	
Based on your choices above, describe a specific outstanding part of this student's presentation.	

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30
 PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____

80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80)