

# MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

## Original Literature Response Ballot

Student Code \_\_\_\_\_ Student Name \_\_\_\_\_

Title of Material \_\_\_\_\_ Total Time: \_\_\_\_\_

**Original Literature:** *A performance of an original piece of writing in any literary style: prose, children's literature, free verse/poetry, dramatic performance or duo delivered from text, notes or from memory by one or two students. The rules of the event that the writing falls under will govern the delivery (Ex. eye and physical contact limitation rules apply if the presentation is a duo). The material may be humorous or serious in nature, and both the writing and the delivery will be evaluated. The authorship may be collaborative but must be only student written and totally original. The introduction need only provide the title(s) and (optional) set the scene.*

**Time limit: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals.**

During this performance the student demonstrated the following skills:	Excellent Throughout	Usually	Some- times	Improve Here
CONNECTION TO AUDIENCE: creates interest and holds your attention; appears poised, confident and comfortable during the presentation.				
VOCAL VARIATION: effectively uses and varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses eye contact and varies facial expressions, gestures, and body language to support their presentation.				
ORGANIZATION AND STRUCTURE: The student constructed and presented a well-organized piece; avoiding slang, poor grammar, and mispronunciations; using a distinct organizational pattern, which you could easily follow. The student has utilized a rich vocabulary and effective writing skills.				
DISTINCTIVE CHARACTERS (if applicable): uses body, voice, gesture and focal points to create different, believable characters interacting with each other.				
POETIC LANGUAGE (if applicable): demonstrates, expresses and uses imagery, rhythm, similes, metaphors, symbolism, and sounds.				

<b>Based on your choices above, suggest a specific improvement that this student could make to better their presentation or writing.</b>	
<b>Based on your choices above, describe a specific outstanding part of this student's presentation or writing.</b>	

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code \_\_\_\_\_ Judge's School \_\_\_\_\_ Judge's Name \_\_\_\_\_

Students who speak beyond 7minutes, 30seconds may not be ranked 1st.  
 PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING  
 80-85 Fair    86-90 Good    91-95 Excellent    96-100 Superior

Check here if over 7:30   
 Rank (1st-9th) \_\_\_\_\_  
 Rating (100-80) \_\_\_\_\_