

MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Team Improv Response Ballot

Student Code _____ Student Names _____

Characters/Places/Objects _____ Total Time: _____

Team Improv: This is a two-person event. After pulling two character slips and two location/object slips the team will consult and plan with each other to create a skit utilizing the four prompts. Judges will provide audible, oral time signals while the team prepares and switch to visual time signals once the skit begins. This event challenges the team (each portraying one character) to create a dynamic skit utilizing appropriate vocal expression, gesture, and interaction between partners. As a unit, the two performers will vocally and physically respond to each other's verbal and non-verbal cues so that the environment is created in the minds of the audience. Performers may not use notes, props or costumes. Both students should participate in the presentation and create a well-organized and balanced skit with a beginning, middle and end. It may be either humorous or serious in nature.

Time limit: 7 minutes with a 30-second grace period, including prep time, divided at the students' discretion.

Judges must provide verbal and visual time signals

During this performance the students demonstrates the following skills:		Excellent Throughout	Usually	Some- times	Improve Here
DISTINCTIVE CHARACTER(S) INTERACTION: uses body, voice, and gestures to create different, characters believably interacting with each other.					
CREATION OF SETTING: the total effect should be to carry the listener away mentally to the time and place of the selection.					
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.					
PHYSICAL VARIETY: uses and varies facial expressions, gestures, and body language to enhance their performance.					
CAPTIVATING PERFORMANCE: creates interest and holds your attention; and takes you on a journey with the character(s).					
Based on your choices above, suggest a specific improvement each student could make to better their performance.	Student A:				
	Student B:				
Based on your choices above, describe a specific outstanding part of each student's performance.	Student A:				
	Student B:				

Please use the space below to write your observations and comments while the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30 ☐

PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____

80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) _____