

MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Tongue Twister Races Response Ballot

Student Code _____ Student Name _____

Title of Tongue Twister _____ Time: _____

Tongue Twister Races: *In this solo event, students first check in, give their ballots to the judges, and are reminded of the speaker order. Then all but the first speaker will leave the room to wait quietly down the hall out of hearing. The first student will then be given the short tongue twister and have 30 seconds to practice it un-judged, while timed by the judge (it is recommended that speakers practice this out loud to a wall like a warm up). The judges will inform the speaker when the 30 seconds are complete; judges will then reset the timer and indicate they are ready. The student will then deliver the tongue twister with clarity, diction, reading for meaning and with correct pronunciation as quickly as possible but trying to be without stumbles or errors. Students will be evaluated on all these skills, and being errorless will be more important than speed. Once the student has finished, they will go into the hall and invite the next speaker into the room. They will then also return to the room to serve as respectful audience for the rest of the round.*

Time Limit: 30 seconds for practice; performance has no time limit – self-limiting by length.
Judges indicate start and stop of practice time.

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Some-times	Improve here
DICTION/CLARITY: speaks precisely and understandably in spite of challenging material.				
READING FOR MEANING: uses vocal skills (volume, pitch, speaking rate, tone, pauses, emphasis and mood) avoiding rhythm/rhyme dominance; successfully supports your understanding of the material.				
LACK OF ERRORS, MISPRONOUNCIATION OR STUMBLES: successfully delivers the challenging material without issue.				
CONNECTION TO AUDIENCE: creates interest and holds your attention; appears poised, confident and comfortable during the presentation.				
SPEED: rapidly delivers the material yet creates a balance between: speaking without errors or stumbles, clarity, understanding and the delivery speed.				

Based on your choices above, please write one comment on where this speakers should work to improve.	
Based on your choices above, please write one comment on some skill or moment when the speaker did very well	

Please use the space below to write your observations and comments while the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____

80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) _____