

MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE Dramatic Performance Response Ballot

Student Code	Student Name	Round I II III F
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Total Time:

Dramatic Performance: A readily accessible story line from a single play, prose, movie or TV script (monologue or multi-character) delivered by a single student, from text or memory, using no props or costumes. Students should embody character(s) in stance, gesture, movement, facial expressions and vocal quality; striving for believable portrayals. Students are required to provide brief introductory remarks at some point, which at the least must identify the title and author of the work.

Time limit: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals.

During this performance the student demonstrates the following skills:	Excellently Throughout	Usually	Some- times	Improve Here
CREATION OF SETTING: the total effect should be to carry the listener away mentally to the time and place of the selection.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses and varies facial expressions, gestures, and body language to enhance their performance.				
DISTINCTIVE CHARACTERS (if applicable): uses body, voices, gestures and focal points to create different, believable characters interacting with each other.				
CAPTIVATING PERFORMANCE: creates interest and holds your attention; takes you on a journey with the character(s).				
Based on your choices above, suggest a specific improvement this student could make to better their performance.				
Based on your choices above, describe a specific outstanding part of this student's performance.				

Please use the space below to write your observations and comments <u>while</u> the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code	Judge'	s School	_ Judge's Name		
Students who	speak beyond 7r	ninutes, 30seconds ma	ay not be ranked 1st.	Check here if over 7:30	
PLEASE DO	NOT TIE STUD	ENTS IN EITHER R	ANK OR RATING	Rank (1st-9th)	
80-85 Fair	86-90 Good	91-95 Excellent	96-100 Superior	Rating (100-80)	