



MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Haiku in a Hurry Response Ballot

Student Code _____ Student Name _____

Prompt/Title Selected _____ Total Time: _____

Haiku in a Hurry: Students will pull three prompts at random, quickly select one and have five minutes in which to prepare and present a Haiku poem (3 Lines: 5 Syllables, 7 syllables, 5 syllables) inspired by the chosen "jump start." Students may use a 3x5 index card to compose their poem and are required to read the "jumpstart" as the poem's title when they deliver their Haiku.. **Please note:** In this category, it is vital to comment upon both the content and the delivery of the student's Haiku poem.

Time limit: 5 minutes with a 30-second grace period, including prep and delivery, divided at the student's discretion.

Judge will provide audible time signals while the student is composing their Haiku poem.

| During this performance the student demonstrates the following skills: | Excellent Throughout | Usually | Some- times | Improve Here |
|---|-------------------------|---------|----------------|-----------------|
| ENGAGING PERSONA: creates interest and holds your attention. Invites you with their eyes to listen to their performance. | | | | |
| POETIC LANGUAGE: uses and expresses imagery, rhythm, similes, metaphors, symbolism, and sounds. (Note: rhyming is not required in Haiku poetry) | | | | |
| VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood. | | | | |
| PHYSICAL VARIETY: uses and varies facial expressions, gestures, and body language to enhance their performance. | | | | |
| USE OF PROMPT and POETIC FORM: effectively uses the prompt to create an original, on topic poem in Haiku form (3 lines: 3 syllables, 5 syllables, 3 syllables). | | | | |
| Based on your choices above, suggest a specific improvement this student could make to better their performance. | | | | |
| Based on your choices above, describe a specific outstanding part of this student's performance. | | | | |

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30
 PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____
 80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) _____