

# MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

## Impromptu Children's Literature Response Ballot

Student Code \_\_\_\_\_ Student Name \_\_\_\_\_

Title of Selection/Author \_\_\_\_\_ Total Time: \_\_\_\_\_

**Impromptu Children's Literature:** *a student will pull 3 one-page stories and quickly decide which they would like to perform. They may then quickly prepare and practice aloud to a wall while making decisions on voices, pops, gestures and tone while a judge provides audible time signals. Students are not judged during practice. Once the performer is ready, they will present the piece utilizing appropriate skills to bring the story to life, using no props or costumes. Judges will switch to visual time signals once the student begins speaking. Students should strive to bring the material to life in a natural, realistic and believable way. Students are required to read the title and author of the work when they begin. **Time limit: 7 minutes with a 30-second grace period, including prep time, divided at the student's discretion. Judges must provide verbal and visual time signals.***

During this performance the student demonstrated the following skills:	Excellent Throughout	Usually	Some- times	Improve Here
ENGAGING NARRATION: creates interest and holds your attention. Invites you with their eyes to listen to their performance.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses and varies facial expressions, gestures, and body language to enhance their performance.				
FOCAL POINTS (if applicable): creates consistent and clear focal points that successfully create the illusion of the characters talking to each other (not to the audience).				
DISTINCTIVE CHARACTERS (if applicable): uses body, voices and gestures to create different, believable characters.				
<b>Based on your choices above, suggest a specific improvement this student could make to better their performance.</b>				
<b>Based on your choices above, describe a specific outstanding part of this student's performance.</b>				

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code \_\_\_\_\_ Judge's School \_\_\_\_\_ Judge's Name \_\_\_\_\_

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30   
 PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) \_\_\_\_\_  
 80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) \_\_\_\_\_