



MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Original Oratory Response Ballot

Student Code _____ Student Name _____ Round I II III F

Title of Oratory _____ Total Time: _____

Original Oratory/Persuasive: *an original, persuasive speech on any topic of concern to the student, delivered from text or memory. The speech may be humorous or serious in nature, but the speaker should strive to identify a specific problem or concern and provide possible strategies and/or solutions in a natural and realistic way. The speaker should be held accountable for substantiating and supporting main positions with a variety of effective supporting material from qualified sources. There should be a clear structure that helps the listener follow the speech's flow and appreciate the use of supporting material. There is a maximum of 150 directly quoted words. **Please note:** In this category, it is vital to comment upon both the writing and the delivery of the student's message; however, evaluate the student's presentation regardless of your own opinion on the subject matter.*

Time limit: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Some- times	Improve Here
ORGANIZATION AND STRUCTURE: The student constructed and presented a well-organized talk; avoiding slang, poor grammar, and mispronunciations; using a distinct organizational pattern, which you could easily follow. The student has utilized a rich vocabulary and effective writing skills.				
LOGIC AND EXAMPLES: did the student effectively analyze the topic and use good reasoning and logic with a variety of examples to illustrate their point of view.				
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.				
PHYSICAL VARIETY: uses eye contact and varies facial expressions, gestures, and body language to support their presentation.				
CONNECTION TO AUDIENCE: creates interest and holds your attention; appears poised, confident and comfortable during the presentation.				
Based on your choices above, suggest a specific improvement that this student could make to better their presentation.				
Based on your choices above, describe a specific outstanding part of this student's presentation.				

Please use the space below to write your observations and comments while the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

Judge's Code _____ Judge's School _____ Judge's Name _____

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30 ☐
PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) _____
80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) _____