

MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

Demonstration Response Ballot

Student Code 243 Student Name William James Round I II III **F**

Title of Demonstration Family Reunion Card Trick Total Time: 5:51

Demonstration: The speaker will demonstrate something to the audience, which may include background and/or clarifying information. The presentation, on any topic, may be humorous or serious in nature, but the speaker should strive to provide an organized, step-by-step demonstration in a natural and realistic way. The speaker must refer to an object(s) or visual aid(s) during the presentation. No materials dangerous to the health or safety of the participant or the audience may be used. (i.e. dangerous chemicals, live animals, laser pointers.) Materials are not to be passed around the room to audience members or to the judge(s) before or during the demonstration. These materials must be transportable by the individual student only. The student may deliver the demonstration from memory or from notes.
Time limit, including set up: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals.

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Sometimes	Improve Here
ORGANIZATION AND STRUCTURE: The student constructed and presented a well-organized demonstration; avoiding slang, mispronunciations, and poor grammar; the organization was easy to follow to learn the demonstrated skill. The student has utilized a rich vocabulary and effective writing skills.	X			
USE OF VISUAL AIDS: visuals or objects were easily and effectively used; easily seen and understood by you and effectively supported the skill being taught.	X			
VOCAL VARIATION: effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.	X			
PHYSICAL VARIETY: uses eye contact and varies facial expressions, gestures, and body language to support their demonstration.		X		
CONNECTION TO AUDIENCE: creates interest and holds your attention; appears poised, confident and comfortable during the demonstration.		X		

Based on your choices above, suggest a specific improvement that this student could make to better their presentation.	<i>Please practice holding your eye contact with one member of the audience for an entire sentence or idea. You do need to look down at times while using your materials, but a longer, steadier eye contact will strengthen your connection with your audience.</i>
Based on your choices above, describe a specific outstanding part of this student's presentation.	<i>Great idea to use the oversized cards and add the magician's hat and scarf to enhance your demo. You handle the big cards well and showed them clearly each step of the way. Your well organized and structured presentation made this demo easy to follow and learn. Fun too!</i>

Please use the space below to write your observations and comments *while* the student is presenting. Students welcome your additional responses here and on the back of this page. Thank you!

*Loved "Why on earth the trick will work!"
 Please be consistent going from your right to the left throughout - would be clearer.
 Congratulations on making the Finals!*

Judge's Code 26 Judge's School OH/B Judge's Name K. Vanaman

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30

PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) 1

80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) 96