

# MASSACHUSETTS MIDDLE SCHOOL SPEECH LEAGUE

## Original Oratory Response Ballot

Student Code 322 Student Name Tim Glass Round I II **III** F

Title of Oratory Monsters are Real Total Time: 6:49

**Original Oratory/Persuasive:** an original, persuasive speech on any topic of concern to the student, delivered from text or memory. The speech may be humorous or serious in nature, but the speaker should strive to identify a specific problem or concern and provide possible strategies and/or solutions in a natural and realistic way. The speaker should be held accountable for substantiating and supporting main positions with a variety of effective supporting material from qualified sources. There should be a clear structure that helps the listener follow the speech's flow and appreciate the use of supporting material. There is a maximum of 150 directly quoted words. **Please note:** In this category, it is vital to comment upon both the writing and the delivery of the student's message; however, evaluate the student's presentation regardless of your own opinion on the subject matter.

**Time limit: 7 minutes with a 30-second grace period. Judges should offer to provide visual time signals**

During this performance the student demonstrates the following skills:	Excellent Throughout	Usually	Sometimes	Improve Here
<b>ORGANIZATION AND STRUCTURE:</b> The student constructed and presented a well-organized talk; avoiding slang, poor grammar, and mispronunciations; using a distinct organizational pattern, which you could easily follow. The student has utilized a rich vocabulary and effective writing skills.	X			
<b>LOGIC AND EXAMPLES:</b> did the student effectively analyze the topic and use good reasoning and logic with a variety of examples to illustrate their point of view.	X			
<b>VOCAL VARIATION:</b> effectively varies volume, pitch, speaking rate, tone, pauses, emphasis and mood.		X		
<b>PHYSICAL VARIETY:</b> uses eye contact and varies facial expressions, gestures, and body language to support their presentation.		X		
<b>CONNECTION TO AUDIENCE:</b> creates interest and holds your attention; appears poised, confident and comfortable during the presentation.	X			

<b>Based on your choices above, suggest a specific improvement that this student could make to better their presentation.</b>	<i>Some of your pauses came at inappropriate moments causing some of your good information to separate and become choppy. This made it difficult for your ideas to stay connected in my mind. Please look for places to flow your delivery and make them cohesive.</i>
<b>Based on your choices above, describe a specific outstanding part of this student's presentation.</b>	<i>Super job gaining my attention, outlining your piece &amp; making it easy to follow. Great descriptive monster categories- it was effective to repeat them in your summary. Loved "Monsters are Real" and the surprise ending going from fairytale to our world. Well done!</i>

Please use the space below to write your observations and comments *while* the student is presenting.

Students welcome your additional responses here and on the back of this page. Thank you!

*Please vary the rate of delivery, pace was a bit too even. Very interesting OO.*

*Please practice your gestures for more smooth and natural effect.*

*Good Humor - held my interest!*

Judge's Code 26 Judge's School OH/B Judge's Name K. Vanaman

Students who speak beyond 7minutes, 30seconds may not be ranked 1st. Check here if over 7:30

PLEASE DO NOT TIE STUDENTS IN EITHER RANK OR RATING Rank (1st-9th) 1

80-85 Fair 86-90 Good 91-95 Excellent 96-100 Superior Rating (100-80) 96